



CODE OF CONDUCT FOR GOVERNORS AT ROXETH PRIMARY SCHOOL

Governing bodies must act as a corporate body. No governor has individual authority or power by being a member of the governing body, unless it has specifically been delegated. Only the governing body, as a whole, can take actions or decisions unless agreed otherwise and formally minuted. Only when the Chair and governing body have given their agreement to an individual governor can he or she make statements or express opinions on behalf of the governing body.

Governors should:

1. support the aims and objectives of the school and safeguard the interests of the school and its pupils in the wider community;
2. adhere to school policies and procedures as set out by the relevant governing documents and law, which will be reviewed and updated regularly, and as appropriate from time to time;
3. make a positive contribution to the efficient and effective management of the school by giving their time and bringing their experience to help raise the standards of education;
4. attend regularly, be a member of a committee(s), and work co-operatively as a member of a team;
5. take or seek opportunities to enhance their effectiveness as governors, through participating in training and development programmes, and by increasing their own knowledge of the school;
6. acknowledge that differences of opinion may arise in discussion of issues, but, when a majority decision of the governing body prevails, it should be accepted;
7. take due account of the views of parents, pupils, staff and other interested parties and base their views on matters before the governing body on an impartial assessment of the available facts;
8. acknowledge and respect that the internal organisation, management and control of the school and the implementation of plans and policies of the governing body is the responsibility of the headteacher and other senior managers of the school;

9. make a declaration of interest openly and immediately about any potential personal conflict which may arise from any matter before the governing body or from any other aspect of governorship and should not seek to benefit from their position as governors;
10. respect the confidentiality of the work of the governing body and particularly those items which the governing body decides from time to time should remain confidential
11. be aware of the wider implications of individual governing body decisions and contribute to the Harrow LA partnership.

The 7 Nolan principles of public life

As governors, we will follow these principles set out by the government, at all times. They apply to anyone who holds public office:

Selflessness – Holders of public office should act solely in terms of the public interests.

Integrity – Holders of public office must avoid placing themselves under any obligation to people or organisations that might try inappropriately to influence them in their work. They should not act or take decisions in order to gain financial or other material benefits for themselves, their family, or their friends. They must declare and resolve any interests and relationships.

Objectivity – Holders of public office must act and take decisions impartially, fairly and on merit, using the best evidence and without discrimination or bias

Accountability - Holders of public office are accountable to the public for their decisions and actions and must submit themselves to the scrutiny necessary to ensure this.

Openness – Holders of public office should act and take decisions in an open and transparent manner. Information should not be withheld from the public unless there are clear and lawful reasons for so doing.

Honesty – Holders of public office should be truthful.

Leadership – Holders of public office should exhibit these principles in their own behaviour and treat others with respect. They should actively promote and robustly support the principles and challenge poor behaviour wherever it occurs.

This code of conduct is not exhaustive. If situations arise that are not covered by this code, governors will use their judgement and act in the best interests of our school and its pupils.

January 2025