



# Curriculum Information Afternoon

YEAR 5

learning together, making progress, achieving goals



# Year 5 staff

**5B**

Miss Brazil  
Mrs Raja

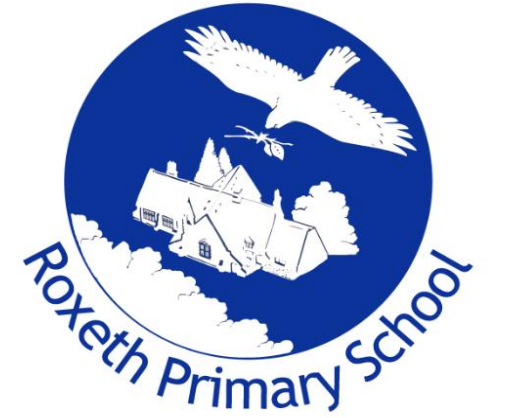
**5A**

Mrs Aliraza  
Mrs Sharma

Mrs Anwer – Maths groups

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# English



This year the children will be covering a variety of text types and genres using a variety of texts for both their writing lessons and in guided reading. Texts will include:

- Beowulf
- Percy Jackson
- Shakespeare texts

# Maths

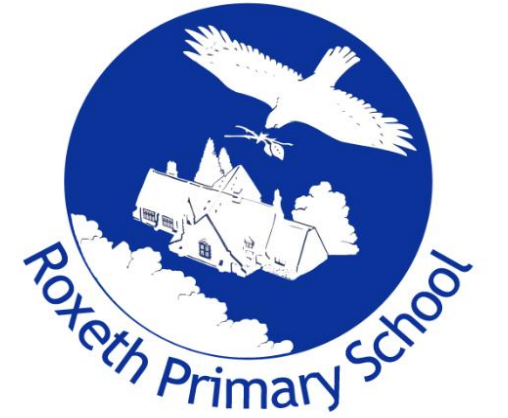
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We follow the NCETM scheme for maths, where this year we will teach topics including:

- Fractions
  - Multiplication and Division
  - Area and scaling
- 
- There will be one group for Greater Depth maths with Mrs Anwer.
  - Please encourage children to continue learning times tables daily using Times Tables Rockstars – Log in details remain the same as last year.
  - Roxeth's Calculation Policy

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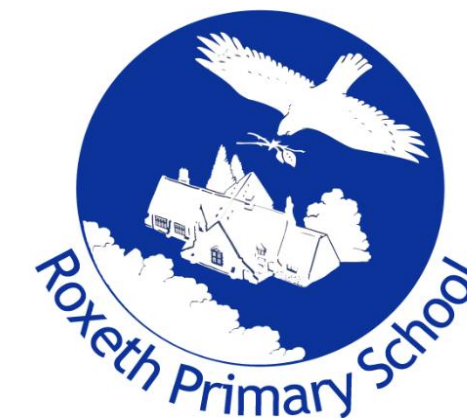
# Science

- We will be looking at these topics throughout the year.
- Properties of materials and Reversible changes
- Forces and magnets
- Animals including humans
- Living things and their habitats
- Earth and Space



# History/Geography

- These are the units that will be covered this year:
  
- Vikings
- Tudors
- Ancient Greece
  
- The Alps
- Oceans
- Deserts



## P.E

P.E kit to be sent into school so that children can change in school.

Outdoor PE: Tuesday

Indoor PE: Wednesday

All jewellery to be removed on the day and hair must be tied back.



# Online Learning



## Google classroom

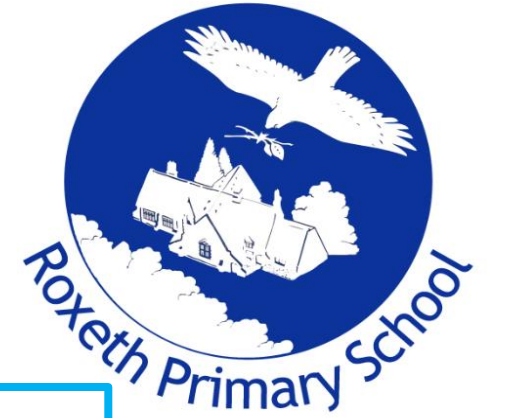
- Children will be given their own unique passwords for Google Classroom. Usernames will remain the same.
- This will be used for some Home Learning and communication with children and parents from the class teacher.

## Purple Mash

- Log in details will remain the same.
- Please encourage your child to engage with activities on Purple Mash
- Home Learning may be set on Purple Mash.



## General Information



### Home Learning

Home learning for English and maths will be set every Friday, to be returned by Tuesday.

### Reading

Your child should be bringing a reading book home from school every day. Please listen to your child read on a regular basis e.g. 10 minutes every night. Your comments in the reading record book are valued.

Library:      5B - Thursday  
                    5A - Thursday

# Uniform

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## • **Boys**

- Grey/black trousers
- White polo shirt
- Plain black or grey socks
- Formal Roxeth sweatshirt
- Black school shoes (not trainers)

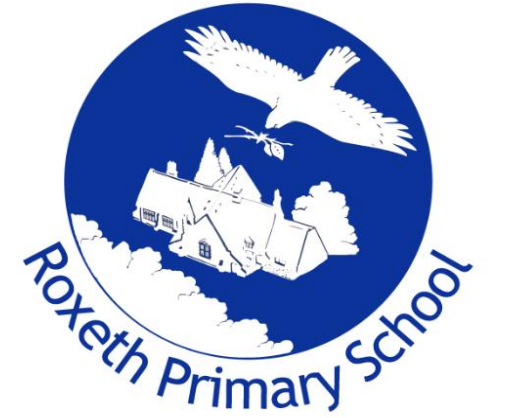
## • **Girls**

- Grey pinafore or skirt
- Grey or black trousers (no leggings)
- White polo shirt (short or long sleeves)
- Formal Roxeth sweatshirt
- Black shoes (no trainers or boots)
- Plain black, blue or white Hijab
- Hair accessories in school colours

## • **P.E.**

- Blue/black shorts / jogging bottoms
- White t-shirt
- Trainers (Plimsolls can be worn for indoor PE)
- No PE uniform needs to be branded with the Roxeth logo

# Equipment



- **Pencil case:** pencils, blue pen if they have a pen licence, rubber, glue stick, colouring pencils, ruler, scissors.
- **Water Bottles:** children MUST bring enough drinking water for the day. Water bottles should be clearly named.

# Extra resources



Purple Mash

<https://www.purplemash.com/sch/roxeth>



Google classroom

[classroom.google.com](https://classroom.google.com)



Times Tables Rockstars

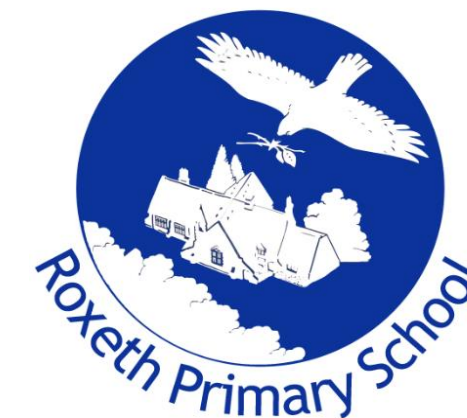
<https://play.ttrockstars.com/auth/school/student/27495>

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## Extra-Curricular

- From 27<sup>th</sup> September, Year 5 will begin Drama, Maths and Science sessions at John Lyon School every Friday afternoon. The children will be back in time for normal home time.
- We are currently in the process of arranging a trip to the British Museum (linked to our Anglo Saxons unit) in November. More details to follow.
- We are hoping to arrange more trips throughout the year.



# Special Educational Needs at Roxeth Primary

INFORMATION FOR PARENTS AND CARERS

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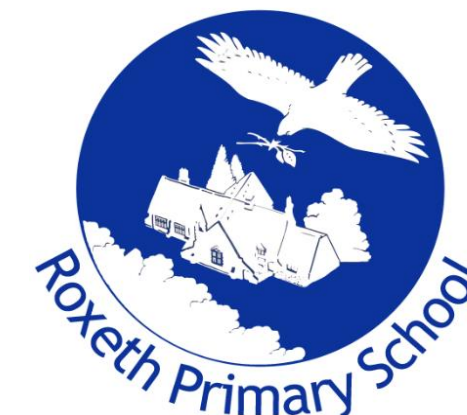


## What is a Special Educational Need?

- These range from child to child.
- Some children may find some aspects of learning challenging, this does not necessarily mean they have a Special Educational Need – everyone is different!
- Types of Special Educational Needs and Disabilities, where a child's educational progress is adversely affected, come under 4 umbrella terms:
  - - Cognition and Learning (Understanding and applying learning)
  - - Communication and Interaction (Speech and Language, interacting with others)
  - - Social, Emotional and Mental Health (Emotional wellbeing, challenges with social interaction)
  - - Physical and Sensory (Physical impairments, and sensory linked behaviours)

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What do I do if I am worried my child has difficulties with their learning, or a Special Educational Need/Disability?

- First port of call is to speak to your child's teacher
- They will provide feedback about your child's learning and development, and share any concerns. Where concerns are shared, they will begin an Assess-Plan-Do-Review process, where they will assess your child's challenges, plan how to address these, implement strategies, and review progress.
- If needed, they will raise a concern with the SENDCO – Mrs Ojo.
- If concerns persist after in-class strategies have been applied, the SENDCO will begin an Assess-Plan-Do-Review cycle and provide further advice/take further actions with external agencies.
- Roxeth works closely with Speech and Language therapists, The Autism Advisory Service, Educational Psychologists, and many other agencies.
- If there is something you wish to speak directly to the SENDCO about, please book an appointment to see Mrs Ojo at the office.

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## Children on the SEND register

- Where we feel your child may have a learning need, we will inform you that we have placed your child on our SEND register. This allows us to create targeted support plans for your child.
- **For those who are already on the SEND register:**
- This year, we aim to have Support Planning Meetings in person with parents/carers, where targets will be provided and information/understanding about your child will be shared between both yourselves, and the teacher.
- We understand that as parents/carers, YOU know your child best, and we value any input you can provide for us to better help them.

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## Where to find information

- Our school website has the SEND Information pack and SEND policy available. These will be updated by January 2024
- [www.roxethschoolharrow.org](http://www.roxethschoolharrow.org)
- You can access information about Harrow's Local offer, which provides information and advice on the website:
- [www.harrowlocaloffer.co.uk](http://www.harrowlocaloffer.co.uk)

# Website



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Thanks!

Any questions that you may have, please feel free to arrange an appointment to speak to Miss Brazil or Mrs Aliraza.

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