

Welcome to Year 5 2023-2024





Year 5 staff

5G

Mr Gefuri

Mrs Raja

5A

Mrs Aliraza

Miss Massa

English

This year the children will be covering a variety of text types or genres using the following texts:

- x Beowulf
- x Tudors
- x Shakespeare



Maths

We follow the National Curriculum for Maths. The strands are:

- X Additive Reasoning
 - X Multiplicative Reasoning
 - X Geometric Reasoning
- X There are three Maths groups for Year 5 this year.
- X Please encourage children to continue learning times tables daily using Times Tables Rockstars – Log in details remain the same as last year.
- X Roxeth's Calculation Policy



Science

We will be looking at these topics throughout the year.

- x Properties of materials and Reversible changes
- x Forces and magnets
- x Animals including humans
- x Living things and their habitats
- x Earth and Space



History/Geography

These are the units that will be covered this year:

- x Anglo Saxons
- x Ancient Islamic Civilisation
- x Tudors
- x Lines of Latitude & Longitude
- x Biomes & Vegetation Belts
- x Volcanoes



P.E

P.E

P.E kit to be sent into school so that children can change in school.

Indoor PE: Monday

Outdoor PE: Wednesday

All jewellery to be removed on the day and hair must be tied back.



Online Learning

Google classroom

- x Children will be given their own unique passwords for Google Classroom. Usernames will remain the same.
- x This will be used for some Home Learning and communication with children and parents from the class teacher.

Purple Mash

- x Log in details will remain the same.
- x Please encourage your child to engage with activities on Purple Mash
- x Home Learning may be set on Purple Mash.



General Information

Home Learning

Maths home learning will be set in groups on a Friday, to be returned by Tuesday.

We will be setting English home learning every week on Friday, to be returned on Tuesday.

Spellings

Spellings for this term have been handed out. Spelling tests will usually take place every Friday.

Reading

Your child should be bringing a reading book home from school every day. Please listen to your child read on a regular basis e.g. 10 minutes every night. Your comments in the reading record book are valued.

Library: 5G - Wednesday
5A - Wednesday



Uniform

Boys

- X Grey/black trousers
- X White polo shirt
- X Plain black or grey socks
- X Formal Roxeth sweatshirt
- X Black school shoes (not trainers)

Girls

- X Grey pinafore or skirt
- X Grey or black trousers (no leggings)
- X White polo shirt (short or long sleeves)
- X Formal Roxeth sweatshirt
- X Black shoes (no trainers or boots)
- X Plain black, blue or white Hijab
- X Hair accessories in school colours

Physical Education –

- X Blue/black shorts / jogging bottoms
- X White t-shirt
- X Trainers (Plimsolls can be worn for indoor PE)
- X No PE uniform needs to be branded with the Roxeth logo



Equipment

- x **Pencil case:** pencils, blue pen if they have a pen licence, rubber, glue stick, colouring pencils, ruler, scissors.
- x **Water Bottles:** children **MUST** bring enough drinking water for the day. Water bottles should be clearly named.



Extra resources



Purple Mash

<https://www.purplemash.com/sch/roxeth>



Google classroom

classroom.google.com



Times Tables Rockstars

<https://play.ttrockstars.com/auth/school/student/27495>



Read Theory

www.readtheory.org/auth/login



Extra-Curricular

- x From 29th September, Year 5 will begin Drama, Maths and Science sessions at John Lyon School every Friday afternoon. The children will be back in time for normal home time.
- x We are currently in the process of arranging a trip to the British Museum (linked to our Anglo Saxons unit) in November. More details to follow.
- x We are hoping to arrange more trips throughout the year.



Special Educational Needs at Roxeth Primary

INFORMATION FOR PARENTS AND CARERS

What is a Special Educational Need?

- X These range from child to child.
- X Some children may find some aspects of learning challenging, this does not necessarily mean they have a Special Educational Need – everyone is different!
- X Types of Special Educational Needs and Disabilities, where a child's educational progress is adversely affected, come under 4 umbrella terms:
 - X - Cognition and Learning (Understanding and applying learning)
 - X - Communication and Interaction (Speech and Language, interacting with others)
 - X - Social, Emotional and Mental Health (Emotional wellbeing, challenges with social interaction)
 - X - Physical and Sensory (Physical impairments, and sensory linked behaviours)

What do I do if I am worried my child has difficulties with their learning, or a Special Educational Need/Disability?

- X First port of call is to speak to your child's teacher
- X They will provide feedback about your child's learning and development, and share any concerns. Where concerns are shared, they will begin an Assess-Plan-Do-Review process, where they will assess your child's challenges, plan how to address these, implement strategies, and review progress.
- X If needed, they will raise a concern with the SENDCO – Mrs Ojo.
- X If concerns persist after in-class strategies have been applied, the SENCO will begin an Assess-Plan-Do-Review cycle and provide further advice/take further actions with external agencies.
- X Roxeth works closely with Speech and Language therapists, The Autism Advisory Service, Educational Psychologists, and many other agencies.
- X If there is something you wish to speak directly to the SENDCO about, please book an appointment to see Mrs Ojo at the office.

Children on the SEND register

- x Where we feel your child may have a learning need, we will inform you that we have placed your child on our SEND register. This allows us to create targeted support plans for your child.
- x **For those who are already on the SEND register:**
- x This year, we aim to have Support Planning Meetings in person with parents/carers, where targets will be provided and information/understanding about your child will

Where to find information

- x Our school website has the SEND Information pack and SEND policy available. These will be updated by January 2024
- x www.roxethschoolharrow.org
- x You can access information about Harrow's Local offer, which provides information and advice on the website:
- x www.harrowlocaloffer.co.uk

Website





Thanks!

Any questions that you may have, please feel free to arrange an appointment to speak to Mr Gefuri or Mrs Aliraza.