



## Year 3 Curriculum Map

Subject	Topics					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>History</b>	Stone Age to the Iron Age I wonder... would it be easier to survive the Stone Age or Iron Age?		Romans What impact did the Roman Empire have on Britain?		The Indus Valley What evidence is there that the ancient civilization of the Indus Valley was a well-developed society?	
<b>Science</b>	Rocks and Fossils	Forces and Magnets	Animals including Humans: Skeleton, Joints and Muscles	Light	Plants	
<b>Geography</b>		The United Kingdom Are we using the land wisely?		Mountains Should people live on mountains?		Rivers How do rivers affect landscapes?
<b>Art and Design</b>	Cave art	Bronze – Iron Age Art	Roman Art		David Nash & Andy Galsworthy	
<b>DT</b>	Rock art	Beaker pots		Roman Shields		Healthy Food
<b>Computing</b>	Connecting computers	Stop-frame animation	Desktop publishing	Branching databases	Introduction to Scratch	Using flowcharts
<b>Music</b>	Improvise Together	Musical Styles	Ukulele		Enjoying Improvisation	Opening Night



<b>PE Indoor</b>	Gymnastics: Balance	Yoga	Roman Dance	Dodgeball	Gymnastics: Pulling and stretching	Sitting volleyball
<b>PE Outdoor</b>	Hockey	Tag Rugby	Football	Short Tennis	Athletics	Cricket
<b>PSHE/RSHE</b>	Relationships: Working well together	Respectful relationships: other's special too	Relationships: Caring for myself.	Relationships: Caring for myself	Health and Wellbeing: Keeping safe	Living in the Modern World
<b>RE</b>	<b>Christianity</b> What do Christians do when they pray and why?	<b>Buddhism</b> What can we learn from the life of Buddha about being happy?	<b>Islam</b> Should holy books be treated differently to other books?	<b>Judaism</b> What are our most important religious artefacts and symbols? How do they show what we believe?	<b>Hinduism</b> How do faith groups mark naming ceremonies?	<b>Christianity, Islam</b> What makes some places sacred?
<b>French</b>	All About Me	Getting to Know You	Family and Friends	Our School	Time	Food Glorious Food