

## Year 1 Curriculum Map

| Subject        | Topics                         |  |                             |                           |                                       |                       |  |  |  |
|----------------|--------------------------------|--|-----------------------------|---------------------------|---------------------------------------|-----------------------|--|--|--|
|                | Autumn 1                       | Autumn 2                                       | Spring 1                    | Spring 2                  | Summer 1                              | Summer 2              |  |  |  |
| History        | Transport                      |  | Toys                        |                           | Everyday Life                         |                       |  |  |  |
|                | How did the                    |  | How have toys               |                           | Was school                            |                       |  |  |  |
|                | first                          |  | changed since our           |                           | the same in                           |                       |  |  |  |
|                | transports                     |  | older relatives             |                           | 1950's                                |                       |  |  |  |
|                | change the                     |  | were little?                |                           | compared to                           |                       |  |  |  |
|                | world?                         |  |                             |                           | the today?                            |                       |  |  |  |
| Science        | Animals<br>including<br>humans | Seasonal<br>Changes                            | Materials                   | Seasonal<br>changes       | Plant Life                            | Seasonal changes      |  |  |  |
| Geography      |                                | Continents                                     |                             | Weather                   |                                       | Local Area            |  |  |  |
|                |                                | Where are                                      |                             | How do the                |                                       | How could we show     |  |  |  |
|                |                                | the wonders                                    |                             | seasons                   |                                       | someone around our    |  |  |  |
|                |                                | of the world?                                  |                             | affect us?                |                                       | school?               |  |  |  |
| Art and Design |                                | Autumn collage<br>using different<br>materials |                             | Shading<br>Light and Dark | Kandinsky<br>Monet                    |                       |  |  |  |
| DT             | Healthy Salad                  |  | Pinwheels                   | Design clothes            |                                       | Sculpture<br>Artist   |  |  |  |
| Computing      | E-Safety<br>Log in             | Grouping                                       | Pictograms                  | Lego Builders             | Maze Explorers<br>Animated<br>Stories | Coding                |  |  |  |
| Music          | Pulse and<br>Rhythm            | Pulse and<br>Rhythm                            | Groove                      | Pitch                     | Imagination                           | Language of music     |  |  |  |
| PE Indoor      | Fundamental                    | Yoga   | Fitness                     | Dance                     | Gymnastics                            | Team Building         |  |  |  |
| PE Outdoor     | Ball skills                    | Sending and receiving                          | Invasion                    | Net and Ball              | Atheletics                            | Striking and Feilding |  |  |  |
| PSHE/RSHE      | Relationships:                 | Relationships:                                 | Health and well             | Relationship:             | Health and                            | Living in the Modern  |  |  |  |
|                | Working well<br>together       | Others are special too                         | being:<br>Caring for myself | Caring for others         | wellbeing:<br>Keeping safe            | World                 |  |  |  |



| RE | What makes | What can we                                | Is it important to      | How do we    | What can         | How do holy books          |
|----|------------|--|-------------------------|--------------|------------------|----------------------------|
|    | faith      | learn                                      | have                    | respond      | Christians learn | teach religious            |
|    | buildings  | from the Diwali                            | a day that is different | when we hear | from the         | people about               |
|    | special?   | story                                      | to                      | certain      | teachings        | being close to             |
|    | (Sikhism)  | about good and                             | other days?             | sounds?      | of Jesus?        | God?                       |
|    |            | evil<br>in our own<br>lives?<br>(Hinduism) | (Judaism/Christianity)  | (Islam)      | (Christianity)   | (Christianity/Zoroastrism) |