

Newsletter

February 2022



Value of the Month

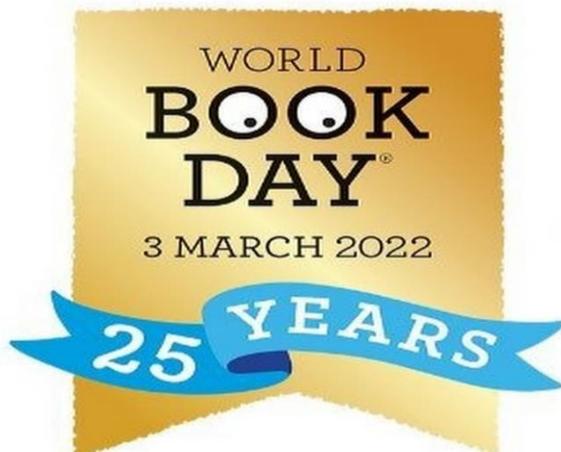


FEBRUARY Thoughtfulness

- Thinking of others
- Being generous
- Making time to think

Playground Updates

As we continue to improve the facilities at Roxeth I am pleased to share with you another upgrade to the playground. We have removed the old wooden structures that needed replacing with metal ones, which will not be affected by the weather in the future. It will also mean that we are able to see through the structures to keep an eye on the children, thus further improving the safeguarding of everyone.



Reminder to dress up as your favourite book character on Thursday 3rd March

BEFORE



BEFORE



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Email: office@roxeth.harrow.sch.uk

LEARNING OBJECTIVES

Dear parents/carers,

From speaking with many of you, it has come to my attention that you may find it useful to have access to the objectives that your child will be learning. These have now been uploaded onto the Roxeth School website for Reading, Writing and Maths. These have been saved as **'Year __ Learning Objectives.'** Please remember that if your child is finding some of the objectives challenging, you may want to re-cap the objectives from the year before.

As well as the **'Learning Objectives'** Pdf file there is also a **'Parent information Night 2021-2022'** Pdf file. This contains further information in regards to the curriculum. This is the PowerPoint that the class teacher will have used during Parent Information Evening in September.

All of these documents can be found using the following pathway:

- 1) Click the following link <http://www.roxethschoolharrow.org/our-year-groups>
- 2) Select the year group you require
- 3) Click **'Year __ Learning Objectives'** which is where you will find the Reading, Writing and Maths objectives.
- 4) Click **'Parent Information Night 2021-2022'** which contains further information about the curriculum.

Year 2 example

Reading Overview					
Year	Objectives				
YEAR 1	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 50%;">Word Reading</th> <th style="width: 50%;">Comprehension</th> </tr> <tr> <td> <ul style="list-style-type: none"> 1. Identify the main message of a text 2. Identify the main characters in a text 3. Identify the main events in a text 4. Identify the main setting in a text 5. Identify the main problem in a text 6. Identify the main solution in a text 7. Identify the main message of a text 8. Identify the main characters in a text 9. Identify the main events in a text 10. Identify the main setting in a text 11. Identify the main problem in a text 12. Identify the main solution in a text </td> <td> <ul style="list-style-type: none"> 1. Identify the main message of a text 2. Identify the main characters in a text 3. Identify the main events in a text 4. Identify the main setting in a text 5. Identify the main problem in a text 6. Identify the main solution in a text 7. Identify the main message of a text 8. Identify the main characters in a text 9. Identify the main events in a text 10. Identify the main setting in a text 11. Identify the main problem in a text 12. Identify the main solution in a text </td> </tr> </table>	Word Reading	Comprehension	<ul style="list-style-type: none"> 1. Identify the main message of a text 2. Identify the main characters in a text 3. Identify the main events in a text 4. Identify the main setting in a text 5. Identify the main problem in a text 6. Identify the main solution in a text 7. Identify the main message of a text 8. Identify the main characters in a text 9. Identify the main events in a text 10. Identify the main setting in a text 11. Identify the main problem in a text 12. Identify the main solution in a text 	<ul style="list-style-type: none"> 1. Identify the main message of a text 2. Identify the main characters in a text 3. Identify the main events in a text 4. Identify the main setting in a text 5. Identify the main problem in a text 6. Identify the main solution in a text 7. Identify the main message of a text 8. Identify the main characters in a text 9. Identify the main events in a text 10. Identify the main setting in a text 11. Identify the main problem in a text 12. Identify the main solution in a text
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Page 1 – here you will find the Reading objectives your child will be learning.

Writing Overview			
Year	Composition	Handwriting	Punctuation / Spelling / Grammar
YEAR 2	<ul style="list-style-type: none"> 1. Write a story 2. Write a letter 3. Write a poem 4. Write a report 5. Write a play 6. Write a story 7. Write a letter 8. Write a poem 9. Write a report 10. Write a play 	<ul style="list-style-type: none"> 1. Write a story 2. Write a letter 3. Write a poem 4. Write a report 5. Write a play 6. Write a story 7. Write a letter 8. Write a poem 9. Write a report 10. Write a play 	<ul style="list-style-type: none"> 1. Write a story 2. Write a letter 3. Write a poem 4. Write a report 5. Write a play 6. Write a story 7. Write a letter 8. Write a poem 9. Write a report 10. Write a play

Page 2 – here you will find the writing objectives your child will be learning

Year 2 - I Can Objectives Tick Sheet																																																					
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Page 3 – here you will find the maths objectives your child will be learning



Attendance

Attendance Awards Received February 2022

Class	Attendance %	Class	Attendance %	Achievement Award date
Infants		Juniors		
RS	94.6	3FR	96.4	04/02/22
RS	96.2	4K	99.0	11/02/22
1B	98.6	4DS	100.0	25/02/22

As of the 24 February, the Government have: Removed the legal requirement to self-isolate following a positive test. **However, adults and children who test positive will continue to be advised to stay at home and avoid contact with other people.** After 5 days, they may choose to take a Lateral Flow Device (LFD) followed by another the next day - if both are negative, and they do not have a temperature, they can safely return to their normal routine. Those who test positive should avoid contact with anyone in an at risk group, including if they live in the same household. At this present time, we do not have any known positive Covid cases in school we hope to keep it that way and encourage parents to still be vigilant in informing the school if your child does become ill with Covid and taking care still to prevent further outbreaks in school.

If you need to take your child out of school a leave of absence form needs to be completed to request permission in advance from the Headteacher. Permission will only be granted for compassionate leave in exceptional circumstances such as bereavement of a close family member. The leave of absence form can be picked up from the School Office. Each case is assessed and so you are aware no authorised leave is permitted if attendance falls below 95% or during SATs in year 2 & 6. Any unauthorised leave could incur an **Educational Penalty Notice** fine of £60 per child & each parent. We have to follow Government guidance on Attendance to get back on track after the Pandemic and we appreciate your co-operation in this matter and not requesting leave of absence.

Goodbye and Good Luck Mrs Brown!

Mrs Brown will be leaving Roxeth on the 9th February. She is moving onto a promoted post and I would like to thank her for all her hard work and positivity since joining us. Mrs Brown has been with Roxeth for over a year now and has been a fantastic addition to the office team and school. The new school will be very lucky to have her. Best wishes and good luck from everyone here at Roxeth! This week we will be interviewing for a replacement admin assistant and will update everyone soon.



Roxeth Celebrated Healthy Eating week.

We had lots of fun activities planned for the children.

We started our day with Brain Gyms as being physically healthy. This was also important for our well-being. We enjoyed it thoroughly to see our hearts beating faster and our legs were sore.

In Reception, Year 1 and Year 2 we had special visitors. Foodari where the company ethos is around farm to fork and supplying local produce, Jonathon came along with Martin. They explained the children about food is grown and how to look for fresh produce that are locally grown. This helped the children understand how we can look after our environment.

In Reception, the children drew healthy fruits and vegetables after the visit.



Dr Poblete (CENTRAL AND NORTH WEST LONDON NHS FOUNDATION TRUST)

The children in Year 3 and 5 had a special zoom call with Dr Poblete and her team from the NHS. The children had already prepared some questions for them. E.g. How many hours a day is recommended for children to exercise and what types of exercise? What is healthy to eat if you have diabetes? What happens when adults are stressed often? What is the best way to prevent getting ill?

Dr Poblete and her team had a fun interactive session with the children and answered the questions.

The children also learnt about how to eat a rainbow of foods.



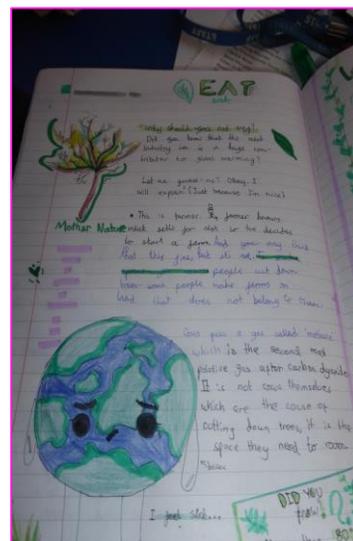
Smoothie Bike

The children in Year 5,3 and 6 had a fun session with the smoothie bike. The AIP Caterers had arranged for the children to be able to make smoothie while they peddled away.



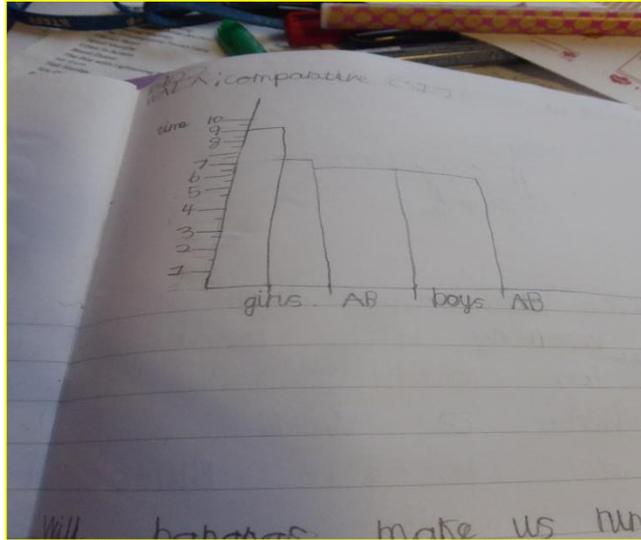
Year 6

The children from Year 6 had a visit from the Wizard Theatre and they learned all about drugs awareness. As part of the healthy eating week, they understood that not all drugs make you feel better. They even learnt what would happen to their body and mind if they consumed drugs. They understood how to withstand peer pressure. They also learnt about how consuming meat would affect Global Warming this was cross linked with Geography.



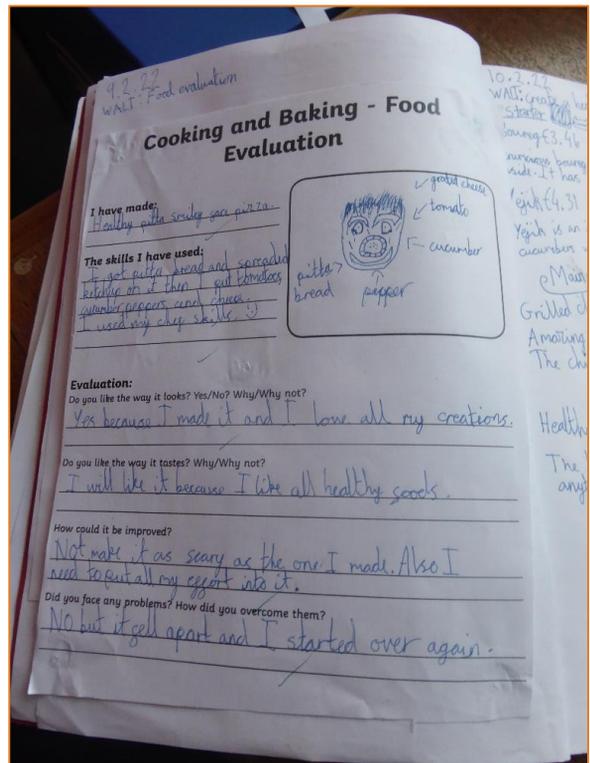
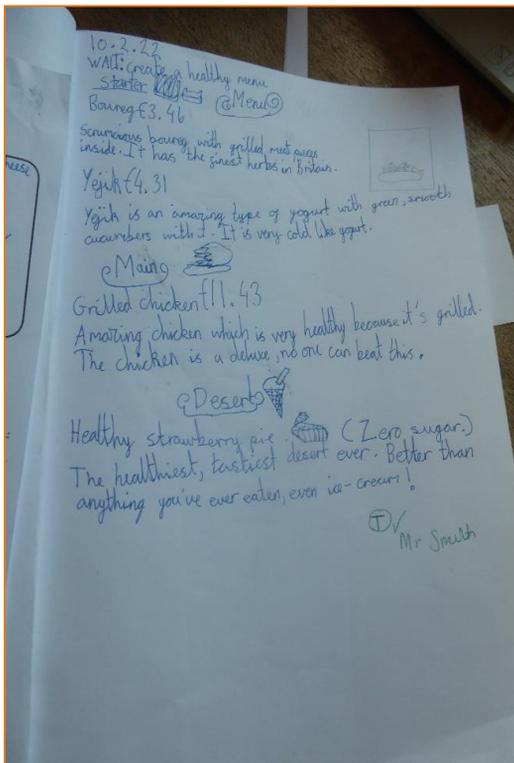
Year 2

The children made a scientific enquiry: Do bananas make you run faster. What do you think? In order to find out they ran before and after eating a banana.



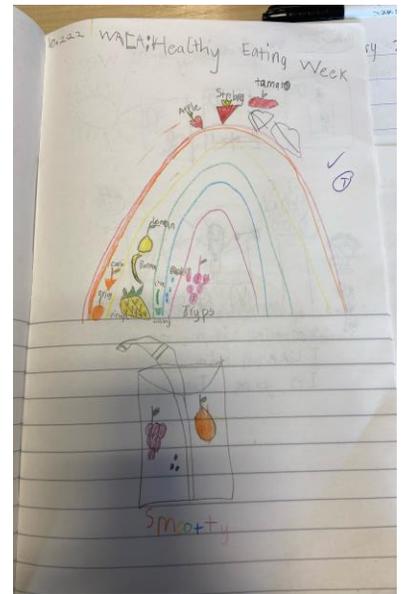
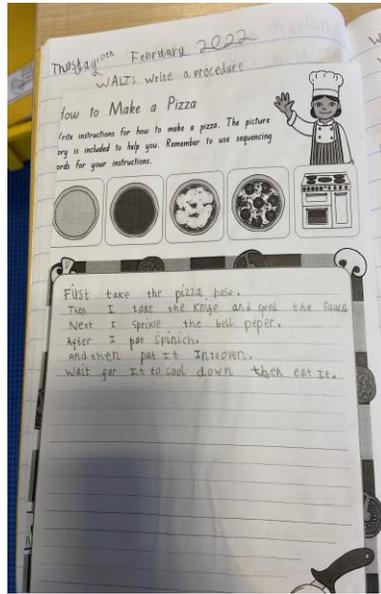
Year 4

The children in Year 4, created their own healthy menu. What would you like to have on your menu? The children also evaluated their cooking and thought of how could they make it better the next time they made their Pitta Smiley Pizzas.



Year 1

The children learnt how to make a healthy pizza. They learnt how to write instructions to make the pizza. They also learnt about the food rainbow.



Year 4

Made Vegetable Pitta Faces.



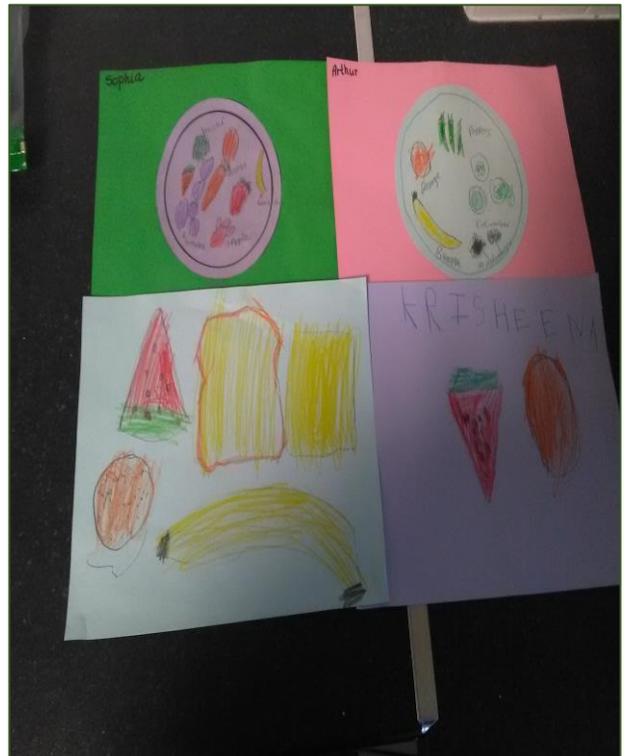
Lastly a big thank you to Miss Bux to help our parents get healthy through her Zumba class.

We would encourage all parents to download the Better Health App and the Sugar Smart app from the NHS. You could learn about Healthy swaps and how to get fitter and healthier.

Reception



During Healthy Eating Week all the children learnt about healthy food and why it is important to eat healthily. We looked at different foods and learnt how we could swap some of them for healthier ones and still eat delicious food. We all got involved in cooking activities. Each year group had an opportunity to get stuck in the kitchen and cook something tasty and healthy. These cooking sessions were a lot of fun as well as increased children's awareness of a range of tastes and textures of food and the children discovered that healthy doesn't mean boring. We also announced a Healthy Recipe Competition and received lots of amazing recipes inspired by international cuisine. Thank you for all the entries and we will announce 3 winners next week. Well done everyone!



Car Free Day!

On the 9th of February it was car free day. The Roxeth School Air Quality Ambassadors and Rights Rangers enjoyed surveying and investigating the benefits of having this day. They noticed a huge reduction of cars and it was great to see children walking safely down Brickfields road into the circle outside of school. Pupils have even suggested having a car free day more regularly and will be discussing this during this half term. Thank you to all the parents that took part!

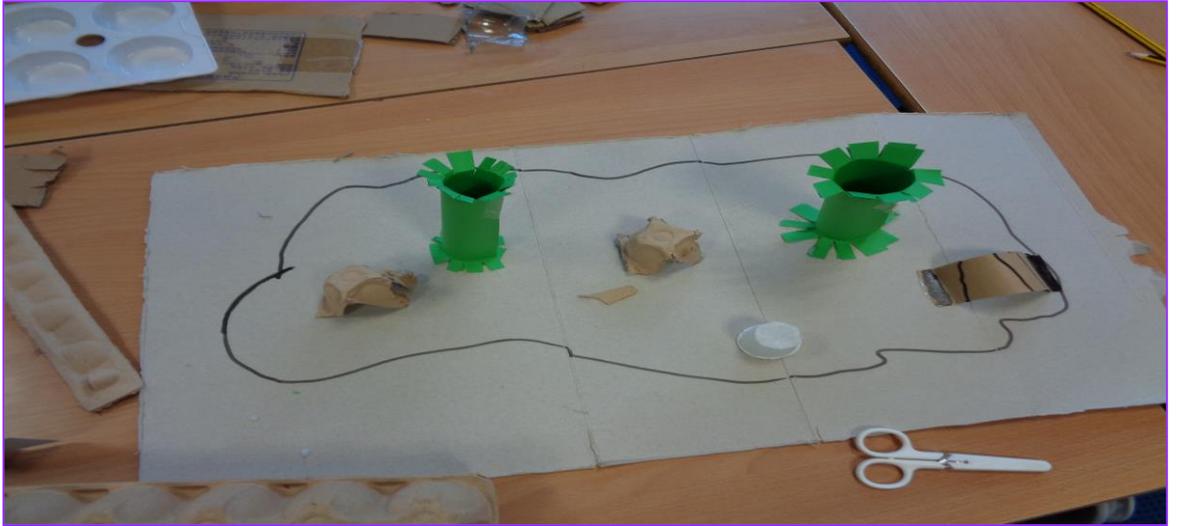


Prize sessions for Churchill House Pupils

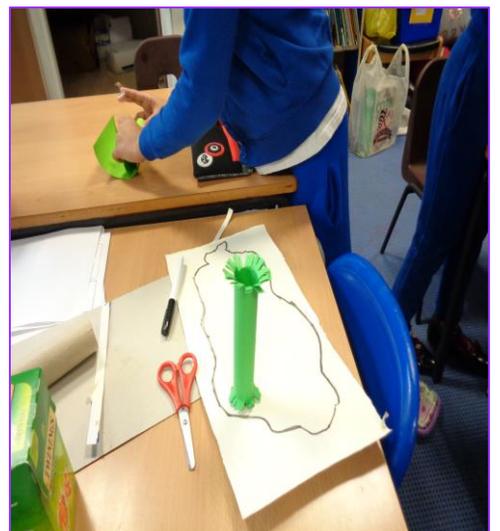
Pupils from all year groups, who are in Churchill House, enjoyed a prize PE session, Mr Harta from Primary Sporting Development played dodge ball with the pupils. As you can see from the pictures the pupils had a great time and it was a good way to end our "Healthy Eating and Keep On Moving Week".



YEAR 2



In Year 2, we have been learning about Islands in our subjects English and Geography. For D&T we created an Island using junk modelling. The children's imagination was a delight to see - cereal boxes were used to build farm buildings, egg cups were used to make houses and butter containers were used to build bridges. This half term, the children will be learning about the Island, Sri Lanka.



YEAR 3 - Roman Home Learning Project

Toy designers in Year 3

Year 3 children have discovered a hidden talent through their home learning project! Over the half term break they were given a creative task to do as part of their History topic, the Romans. They had to research, through some recommended websites, Roman games and toys.

Once they completed their research they designed and created their own toy or game. The results were absolutely amazing! Children, with some help and encouragement from parents, made a variety of games, board games and toys. Ancient Roman children loved to play indoor and outdoor games. They played a game called Battledore which was similar to badminton. Phoebe in 3M, replicated this game and made 2 small bats and a ball. She got to play with her game over the holidays. She said it was fun. Ancient Romans would enjoy playing board games with their families just like modern times! Many of the board games were similar to the ones we have today. Some children inspired by ancient Roman games, made Tic Tac Toe, 9 Men's Morris and a game called Latruncili (modern day Ludo).

Boys during Roman times played with shields, toy soldiers, chariots and horses. Some of the children in 3M made some fantastic toys using a variety of materials including cardboard, clay, paints, wooden sticks and even blu tac! Year 3 clearly enjoyed making and playing with Roman style toys. History in Year 3 has a way of coming to life!



Anyone for Romopoly? Monopoly with a Roman twist.



Board games based on Ancient Roman games



Exciting Roman board games!



Toy Horse



Year 3 created puppet soldiers, yo-yos and even racquets .



Role playing as Roman soldiers with toy shields.



Peter had fun making a Roman horse and chariot toy.



TT Kidz gives 7-11 year old boys and girls a great first experience in table tennis.

**TT Kidz is
happening here:**

Bannisters Sports Centre

Tuesdays

5:00 – 6:00 (7-9yrs)

6:00 – 7:00 (9-11yrs)

Starts 8th March



**GREAT FOR
BEGINNERS**

Find out more and book

Book
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or
For more info

Craig.hughes@everyoneactive.com

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ACTIVE**