	Word Reading	Comprehension

YEAR 3/4	Pupils will be taught to:
	▪ apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in [English Appendix 1](), both to read aloud and to understand the meaning of new words they meet
	read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.
		Pupils will be taught to:
		▪ develop positive attitudes to reading and understanding of what they read by:
		  ▪ listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
		  ▪ reading books that are structured in different ways and reading for a range of purposes
		  ▪ using dictionaries to check the meaning of words that they have read
		  ▪ increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally
		
		identifying themes and conventions in a wide range of books
		  ▪ preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action
		  ▪ discussing words and phrases that capture the reader's interest and imagination
		  ▪ recognising some different forms of poetry [for example, free verse, narrative poetry]
		  ▪
		▪ understand what they read, in books they can read independently, by:
		  ▪ checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
		  ▪ asking questions to improve their understanding of a text
		  ▪ drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
		  ▪ predicting what might happen from details stated and implied
		  ▪ identifying main ideas drawn from more than one paragraph and summarising these
		  ▪ identifying how language, structure, and presentation contribute to meaning
		▪ retrieve and record information from non-fiction
		▪ participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.

	Transcription	Handwriting	Composition	Vocabulary, Grammar, Punctuation

YEAR 3/4	Pupils will be taught to:
	• use further prefixes and suffixes and understand how to add them (English Appendix 1)
	• spell further homophones
	• spell words that are often misspelt (English Appendix 1)
	• place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's]
	• use the first two or three letters of a word to check its spelling in a dictionary
	• write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.
		Pupils will be taught to:
		• use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
		• increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].
			Pupils will be taught to:
			• plan their writing by:
			  ▪ discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
			  ▪ discussing and recording ideas
			• draft and write by:
			  ▪ composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures (English Appendix 2)
			  ▪ organising paragraphs around a theme
			  ▪ in narratives, creating settings, characters and plot
			  ▪ in non-narrative material, using simple organisational devices [for example, headings and sub-headings]
			• evaluate and edit by:
			  ▪ assessing the effectiveness of their own and others' writing and suggesting improvements
			  ▪ proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
			• proof-read for spelling and punctuation errors
			• read aloud their own writing, to a group or the whole class, using appropriate
				Pupils will be taught to:
				• develop their understanding of the concepts set out in English Appendix 2 by:
				  ▪ extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although
				  ▪ using the present perfect form of verbs in contrast to the past tense
				  ▪ choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
				  ▪ using conjunctions, adverbs and prepositions to express time and cause
				  ▪ using fronted adverbials
				  ▪ learning the grammar for years 3 and 4 in English Appendix 2
				• indicate grammatical and other features by:
				  ▪ using commas after fronted adverbials
				  ▪ indicating possession by using the possessive apostrophe with plural nouns
				  ▪ using and punctuating direct speech
				• use and understand the grammatical terminology in English Appendix 2 accurately and appropriately when discussing their writing and reading.

Year 4 - I Can Objectives Tick Sheet

	I can...	✓	Date
Number and Place Value	Read Roman numerals to 100		
	Find 1000 more or less than a given number		
	Count backwards through zero and understand that -3 is greater than -5		
	Order numbers up to 10,000 using =, > and <		
	Recognise the place value of each digit in a four-digit number		
	Count in multiples of 6, 7, 9, 25 and 1000		
	Identify, represent and estimate numbers		
	Round any numbers to the nearest 10, 100 or 1000		
	Solve number problems involving all of the above		
+ and -	Solve 2-step problems by deciding which operation to use and why		
	Add and subtract numbers with up to 4 digits using the column method		
	Make a sensible estimate and check the answer using the inverse operation		
x and ÷	Answer multiplication and division facts for multiplication tables up to 12x12 very quickly		
	Say all the square numbers		
	Work out the factor pairs and use them in mental calculations		
	Multiply 2-digit and 3-digit numbers by a 1-digit number using formal written method		
	Solve more complex problems		

	I can...	✓	Date
Fractions	Count up and down in hundredths and write decimal equivalents of tenths and hundredths		
	Solve problems involving increasingly harder fractions		
	Round decimals with one decimal place to the nearest whole number		
	Order numbers with the same number of decimal places up to one decimal place		
	Calculate equivalent fractions of a given fraction including tenths and hundredths		
	Add and subtract fractions with the same denominator		
Measures	Convert between different units of measure		
	Calculate the perimeter and area of basic shapes		
	Solve simple measure and money problems involving fractions and decimals to two decimal places		
	Read, write and convert time between analogue and digital		
Shape	Compare 2-D shapes, including quadrilaterals and triangles, based on their properties and sizes		
	Identify acute and obtuse angles and compare and order angles up to two right angles by size		
	Identify lines of symmetry in 2D shapes and complete simple symmetrical patterns		
	Describe positions on a 2D grid as coordinates and describe movements in units left/right and up/down		
Data	Solve a problem by collecting data, presenting it in a bar chart and interpreting it		
	Solve a problem by collecting data, presenting it in a line graph and interpreting it		

Propeller®
Take learning further

EP0319