



Curriculum Information Afternoon

Reception

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Reception Staff



RS:

Mrs Stonham

Mrs Lee

Miss Sophia

RAS:

Mrs Stuart

Mrs Utting

Miss Judit

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School uniform



School uniform:

At Roxeth Primary School, we uphold a smart and consistent dress code.

- **For boys**, this includes grey or black trousers, a white polo shirt, plain black or grey socks, a formal Roxeth sweatshirt, black school shoes (not trainers), and a Roxeth sun cap is available.
- **For girls**, the uniform comprises a grey pinafore or skirt, grey or black trousers (no leggings), a white polo shirt (short or long sleeves), a formal Roxeth sweatshirt, a sun hat, black shoes (no trainers or boots), a plain black, blue, or white hijab, hair accessories in school colours and a Roxeth sun cap is available.
- Bookbags – each child will need a Roxeth bookbag. This will contain their independent reading books, reading record books, home learning folders and library books. Children must bring their bookbags to school each day.

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Timetable



•PE:

To start after half term in October

- Tuesday (indoor)

•Home Learning:

To start next week (week beginning 05.10.26)

- Sent out: Thursday
- Return by: Following Tuesday

•Library Books:

To start after half term

- Thursday

•Reading Books:

- Changed every Thursday (shared book and guided reading book)
- Shared books will begin on 01.10.26 and guided reading books and library books will be given out after half term.
- Please ensure reading record books are signed with a comment and ready by Wednesday.
- Please keep books in book bags. Book bags must be brought to school everyday.

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Times of the day

- Drop off time is 8.40am. If child arrives after 8:50am then they will be registered as late.
- Pick up time is 3:10pm (RAS) and 3:15pm (RS).
- It is vital that you are punctual for dropping off and picking up, to avoid congestion in the playground.
- Parents and siblings will not be able to enter the Reception outdoor area. Please stay in the main playground during drop off and pick up times (outside the Reception gate).
- If you will be late picking your child up, please call the school office.
- If somebody different will be picking your child up, please let us know. **We will not release children to other people unless we have been notified.**
- If your child is ill, please let the office know and send a letter when your child returns to school. If your child has a high temperature please keep them at home. **Please ensure you have 3 contacts listed on Arbor in case of emergencies.**
- Children are provided with a snack in the morning and milk in the afternoon.
- Children have lunch everyday at 11.50am.

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Healthy Eating



- When providing a packed lunch, please remember that we are a healthy eating school. Please do not pack the following:
- Chocolates
- Crisps
- Fizzy drinks or juices
- Glass containers
- Food containing nuts
- Please ensure small foods e.g. grapes are cut in quarters length ways.

Learning in Reception



- In Reception we encourage children to learn through play and practical activities.
- Children learn through play both indoors and in our outdoor learning area.
- We also provide many opportunities to practise reading and writing.
- All children will have a file (Learning Journey) where we celebrate some of their learning.
- Parents contributions are welcome to show learning children have completed at home.
- Please refer to the school website to access our curriculum in full.

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Topics



- Autumn Term
 - New Beginnings
 - Ourselves
 - Seasons
 - Celebrations
 - Places of Worship
- Spring Term
 - Our School/Our Local Area
 - Our World in Space
 - Festivals
 - Summer Term
 - Animals
 - Traditional Stories

Topics may change according to children's interests.

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Home Learning Support



- English and Maths tasks will be provided in your child's home learning book weekly. Occasionally, an alternative subject, such as PSHE may be offered.
- Home learning is designed to consolidate the teaching in class, giving children the chance to reinforce and practise what they have already learned.
- Supporting your child with their home learning is important. Research shows that parental involvement can boost children's understanding, motivation, and confidence, helping them develop both academic skills and positive learning habits. Even brief discussions or guidance can make a big difference to their progress.

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Reading



EYFS and KS1

Your child will receive 1 **shared reading book** and 1 guided reading book every week .
Please take at least 10 minutes each day to read to your child and fill in the reading record.

For phonics, we follow the Little Wandle Letters and Sounds Programme.

Your child will also receive a **Little Wandle phonics book (guided reading book)**. Your child will have read this book at school with their teacher, this is their time to celebrate words/phrases they have learnt during the week.

Please also spend this time going over the taught sounds of the week using the Parents Home Learning Guidance sheet.

Every week on a Thursday your child will have the opportunity to visit the **school library** to choose a book for reading for pleasure. This may be a book that you can share together at home or give your child the opportunity to read independently in the evening.



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Writing



For our writing curriculum, we follow **Literacy Tree – Writing Roots** which is a book-based programme.

We will read and focus on a book each week, covering writing, comprehension, vocabulary and assessment. Our first book we are focusing on is **My Mum and Dad Make me Laugh**.

Reading Comprehension

For our reading curriculum, we follow **Literacy Tree – Literary Leaves/Reading Leaves**. This programme allows us to explore our focus book in greater depth, ensuring the children have a deeper understanding of the books they read.



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Maths



- Children will be building on their knowledge of counting from nursery. Children will learn to count objects to 20.
- They will focus on reading and writing numbers.
- Children will also learn about composition of numbers (including calculations such as addition and subtraction).
- For Space, Shape and Measure, children will learn about time, capacity, length and volume.

PE Kit



Children are required to have a complete PE kit. Please ensure all items, including school jumpers, are clearly labelled. If any items are missing, a letter will be sent home to remind parents and carers. **On their allocated PE days, children should come to school dressed in their PE kit.**

Roxeth Primary School PE Kit:

- Plain blue/black shorts/jogging bottoms
- Plain white T-shirt
- Trainers

*Please note that the uniform does not need to be branded with the Roxeth logo.

All jewellery to be removed on the day and hair must be tied back.

Behaviour for learning expectations



- Good learning and behaviour for learning will be rewarded with:
 - House Points
 - Record of Achievements
 - Head Teacher and Rights Respecting awards on Friday assemblies.
- Gold stars in EYFS

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Behaviour for learning expectations



Behaviour - Roxeth's steps		
Step	Behaviour	Consequences
0	Positive behaviour	Dojos, Certificates, Stickers
1	Fidgeting chatting unkind words not working ignoring	Teacher warning make a good choice
2	Repeated step 1 ignoring class charter rudeness inappropriate actions and words	Think Sheet lose golden time lose time from play/lunch
3	Repeated step 2 disruption to class threatening bad words hurting others	lose time from play/lunch meet parents phonecall home
4	Continued: Hurting others severe disruption stealing bullying damage having inappropriate items	exclusion from events suspension from class possible school exclusion

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What is a Special Educational Need?



- These range from child to child.
- Some children may find some aspects of learning challenging, this does not necessarily mean they have a Special Educational Need – everyone is different!
- Types of Special Educational Needs and Disabilities, where a child's educational progress is adversely affected, come under 4 umbrella terms:
 - Cognition and Learning (Understanding and applying learning)
 - Communication and Interaction (Speech and Language, interacting with others)
 - Social, Emotional and Mental Health (Emotional wellbeing, challenges with social interaction)
 - Physical and Sensory (Physical impairments, and sensory linked behaviours)

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What do I do if I am worried my child has difficulties with their learning, or a Special Educational Need/Disability?



- First port of call is to speak to your child's teacher. They will provide feedback about your child's learning and development, and share any concerns. Where concerns are shared, they will begin an Assess-Plan-Do-Review process, where they will assess your child's challenges, plan how to address these, implement strategies, and review progress.
- If needed, they will raise a concern with the SENDCO – Mrs Peake
- If concerns persist after in-class strategies have been applied, the SENCO will begin an Assess-Plan-Do-Review cycle and provide further advice/take further actions with external agencies.
- Roxeth works closely with Speech and Language therapists, The Autism Advisory Service, Educational Psychologists, and many other agencies.
- If there is something you wish to speak directly to the SENDCO about, please book an appointment to see Mrs Peake at the office.

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Children on the SEND register



- Where we feel your child may have a learning need, we will inform you that we have placed your child on our SEND register. This allows us to create targeted support plans for your child.
- **For those who are already on the SEND register:**
 - We aim to have Support Planning Meetings in person with parents/carers, where targets will be provided and information/understanding about your child will be shared between both yourselves, and the teacher.
 - We understand that as parents/carers, YOU know your child best, and we value any input you can provide for us to better help them.

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Where to find information - SEND



- Our school website has the SEND Information pack and SEND policy available.
www.roxethschoolharrow.org
- You can access information about Harrow's Local offer, which provides information and advice on the website:
www.harrowlocaloffer.co.uk

RCC – Roxeth Community Club



- RCC is Roxeth's PTA.
 - The RCC raise money for the school through fun events the whole community can enjoy.
 - Every parent, carer, guardian and staff member is already part of RCC.
 - Parents can get involved as much or as little as they like — from helping for an hour at an event to joining the organising team.
 - The RCC are always looking for regular team members and event volunteers.
 - Every bit of help makes a big difference for the children at Roxeth.
- ✦ Sign up tonight and be part of making a difference! ✦ <https://www.roxethschoolharrow.org/rsa-parent-partnership>

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School website



- We will now show you where to find the key information on our school website for Reception

<https://www.roxethschoolharrow.org/our-year-groups/reception>

Thank you for meeting with us
today!

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