



Curriculum Information Afternoon YEAR 5

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Year 5 staff

5H

Miss. Haynes

5A

Mrs. Aliraza

Mrs Makhija – General TA across the two classes

Mrs. Anwer – Maths groups

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Timetable



- PE:
 - Tuesday (outdoor)
 - Wednesday (indoor)

- Home Learning:
 - Sent out: Thursday
 - Return by: Following Tuesday

- Library Books:
 - Monday afternoon

- Reading Books:
 - Changed as and when
 - Please ensure reading records are signed with a comment everyday and returned to school

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Home Learning Support



- English and Maths tasks will be provided in your child's home learning book weekly. Occasionally, an alternative subject, such as history, may be offered.
- Home learning is designed to consolidate the teaching in class, giving children the chance to reinforce and practise what they have already learned.
- Supporting your child with their home learning is important. Research shows that parental involvement can boost children's understanding, motivation, and confidence, helping them develop both academic skills and positive learning habits. Even brief discussions or guidance can make a big difference to their progress.

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Reading



KS2

Each child will be able to take home an **independent reading book/s across the week**. Please take at least 10 minutes a day to read to your child and fill in the reading record.

Every week on a MONDAY your child will have the opportunity to visit the **school library** to choose a reading for pleasure book. This may be a book that you can share together at home or give your child the opportunity to read independently in the evening.

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Writing



For our writing curriculum, we follow **Literacy Tree – Writing Roots** which is a book-based programme.

We will read and focus on a book between 2-4 weeks covering writing, comprehension, spelling, vocabulary and assessment. Our first book we are focusing on is **Kaspar – Prince of Cats**.

Reading Comprehension

For our reading curriculum, we follow **Literacy Tree – Literary Leaves/Reading Leaves**.

We will read as a whole class and focus on a book between 2-4 weeks covering writing comprehension tasks, exploring new vocabulary and phrases. We will read a range of genres including novels, poetry and non-fiction. The first book we are reading is **The Good Thieves**.



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Maths



- Children will be building on their knowledge from previous years, studying topics such as place value, the four operations, and fractions.
- To support their understanding, children will use tools such as number lines, 100 squares, and tens frames.
- For detailed guidance on methods and expectations, please refer to the Maths Calculation Policy on the school website.



Numbots and/or TTRS

- KS2 use Times Tables Rock Stars to master multiplication and division facts.
- Just 10 minutes a day makes a big difference!
- Research shows children who practise 3+ times a week are, on average, 20% faster at recalling key facts.
- Regular use builds fluency, confidence and long-term recall in maths.
- Logins can be found in your child's Home Learning Book and Reading Record.

Equipment



In KS2, children are expected to bring their own pencil case containing:

- Pencils
- Colouring pencils
- Rubber
- Sharpener
- Ruler
- Glue stick
- Blue pen/biro if your child has a pen license
- Pink pen

School uniform



School uniform:

At Roxeth Primary School, we uphold a smart and consistent dress code.

- **For boys**, this includes grey or black trousers, a white polo shirt, plain black or grey socks, a formal Roxeth sweatshirt, a sun hat, black school shoes (not trainers), and a Roxeth sun cap is available.
- **For girls**, the uniform comprises a grey pinafore or skirt, grey or black trousers (no leggings), a white polo shirt (short or long sleeves), a formal Roxeth sweatshirt, a sun hat, black shoes (no trainers or boots), a plain black, blue, or white hijab, hair accessories in school colours and a Roxeth sun cap is available.

PE Kit



Children are required to have a complete PE kit. Please ensure all items, including school jumpers, are clearly labelled. If any items are missing, a letter will be sent home to remind parents and carers. On their allocated PE days, children should come to school dressed in their PE kit.

Roxeth Primary School PE Kit:

- Plain blue/black shorts/jogging bottoms
- Plain white T-shirt
- Trainers

*Please note that the uniform does not need to be branded with the Roxeth logo.

*All jewellery to be removed on the day and hair must be tied back.

Behaviour for learning expectations



- Good learning and behaviour for learning will be rewarded with:
 - House Points
 - Dojos
 - Record of Achievements
 - Head Teacher and Rights Respecting awards on Friday assemblies.

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Behaviour for learning expectations



Behaviour - Roxeth's steps		
Step	Behaviour	Consequences
0	Positive behaviour	Dojos, Certificates, Stickers
1	Fidgeting chatting unkind words not working ignoring	Teacher warning make a good choice
2	Repeated step 1 ignoring class charter rudeness inappropriate actions and words	Think Sheet lose golden time lose time from play/lunch
3	Repeated step 2 disruption to class threatening bad words hurting others	lose time from play/lunch meet parents phonecall home
4	Continued: Hurting others severe disruption stealing bullying damage having inappropriate items	exclusion from events suspension from class possible school exclusion

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What is a Special Educational Need?



- These range from child to child.
- Some children may find some aspects of learning challenging, this does not necessarily mean they have a Special Educational Need – everyone is different!
- Types of Special Educational Needs and Disabilities, where a child's educational progress is adversely affected, come under 4 umbrella terms:
 - Cognition and Learning (Understanding and applying learning)
 - Communication and Interaction (Speech and Language, interacting with others)
 - Social, Emotional and Mental Health (Emotional wellbeing, challenges with social interaction)
 - Physical and Sensory (Physical impairments, and sensory linked behaviours)

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What do I do if I am worried my child has difficulties with their learning, or a Special Educational Need/Disability?



- First port of call is to speak to your child's teacher. They will provide feedback about your child's learning and development, and share any concerns. Where concerns are shared, they will begin an Assess-Plan-Do-Review process, where they will assess your child's challenges, plan how to address these, implement strategies, and review progress.
- If needed, they will raise a concern with the SENDCO – **Mrs Peake**.
- If concerns persist after in-class strategies have been applied, the SENCO will begin an Assess-Plan-Do-Review cycle and provide further advice/take further actions with external agencies.
- Roxeth works closely with Speech and Language therapists, The Autism Advisory Service, Educational Psychologists, and many other agencies.
- If there is something you wish to speak directly to the SENDCO about, please book an appointment to see **Mrs Peake** at the office.

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Children on the SEND register



- Where we feel your child may have a learning need, we will inform you that we have placed your child on our SEND register. This allows us to create targeted support plans for your child.
- **For those who are already on the SEND register:**
 - We aim to have Support Planning Meetings in person with parents/carers, where targets will be provided and information/understanding about your child will be shared between both yourselves, and the teacher.
 - We understand that as parents/carers, YOU know your child best, and we value any input you can provide for us to better help them.

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Where to find information - SEND

- . Our school website has the SEND Information pack and SEND policy available.

www.roxethschoolharrow.org

- . You can access information about Harrow's Local offer, which provides information and advice on the website:

www.harrowlocaloffer.co.uk

Curriculum map - <https://www.roxethschoolharrow.org/our-year-groups/year-5>



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art (Kapow)		Drawing: I need space		Painting and Mix Media: Portraits		Sculpture and 3D: Interactive Installation
Computing (Teach Computing & Purple Mash)	Computing systems and networks (TC)	Game Creator (PM)	Vector Graphics (TC)	Coding (PM)	Word Processing (PM)	Video production (TC)
Computing E-Safety (Purple Mash)	Self-Image and Identity	Online Relationships	Online Reputation	Online Bullying	Managing Online Information	Health, Wellbeing and Lifestyle
DT (Kapow)	Textiles: Stuff Toys		Structure: Bridges		Cooking and Nutrition: Developing a recipe - bolognaise	
French (Kapow)	French monster pets	Space exploration – in France	Shopping in France	French speaking world	Verbs in a week	Meet my French family
Geography (Kapow)		What is life like in the Alps?		Why do oceans matter?		Would you like to live in the desert?
History (Kapow)	Were the Vikings raiders, traders or something else?		What was life like in Tudor England?		What did the Greeks ever do for us?	
Music (Get set 4 Music)	Africa	Vikings	Planets	Rock and Roll	Melodies of divinity	Animal Kingdom
PE: Indoor (Get Set 4 PE)	Gymnastics	Fitness	Badminton	Dance	Dodgeball	Golf
PE: Outdoor (Get Set 4 PE)	Tag Rugby	Hockey	Netball	Cricket	Athletics	OAA (outdoor adventure activities)
PSHE/RSHE	Families and Relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing	Transition lesson
RE (Kapow)	Why do people have to stand up what they believe in?	Why doesn't Christianity always look the same?	What happens when we die? (Part 1)	What happens when we die? (Part 2)	Who should get to be in charge?	Why are some places in the world significant to believers?
Science (Kapow)	Materials: Mixtures and Separation	Materials: Properties and Changes	Forces, Earth and Space: Earth and Space	Living things and their habitats: Life Cycles and reproduction	Forces, Earth and Space: Unbalanced forces	Animals including Humans: Human timeline Making connections: Does the size of an asteroid affect its impact strength?

RCC – Roxeth Community Club



- RCC is Roxeth's PTA.
 - The RCC raise money for the school through fun events the whole community can enjoy.
 - Every parent, carer, guardian and staff member is already part of RCC.
 - Parents can get involved as much or as little as they like — from helping for an hour at an event to joining the organising team.
 - This year, RCC is especially looking for a **Vice Chair**, regular team members and event volunteers.
 - Every bit of help makes a big difference for the children at Roxeth.
- ✦✦ Sign up tonight and be part of making a difference! ✦✦ <https://www.roxethschoolharrow.org/rsa-parent-partnership>

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Walking home alone Year 5 and 6



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Walking home alone and phones – Year 5



- If you wish your child to walk home alone, you will need to get a letter from the office.
- If children are walking home alone and are bringing a phone to school, it must be turned off and handed in at the start of the day. Phones are not to be switched on until the child is outside, being dismissed for home time.

Choir – Years 4, 5 and 6



Children in Y5 have the option of joining the school choir. A teacher from the company Rock School will teach weekly lessons (Monday afternoons). Choir will have the opportunity to take part in performances over the school year.



Spellings Year 3-4 and Year 5-6

We will be sending out the spelling lists for you to support your child with at home. They need to be able to read them, spell them and find out what they mean.

School website



- We will now show you where to find the key information on our school website for Year 5.

<https://www.roxethschoolharrow.org/our-year-groups/year-5>

Thank you for meeting with us
today!

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QUESTIONS?

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