



Year 4 Subject Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art (Kapow)	Craft and design: Fabric of nature		Sculpture and 3D: Mega materials		Drawing: Power prints	
Computing (Project Evolve, Purple Mash and Teach computing)	E-Safety (PE) Networks & The Internet (TC)	E- Safety (PE) Making Music (PM)	E – Safety (PE) Photo Editing (TC)	E – Safety (PE) Logo/Hardware investigators (PM)	E – Safety (PE) Coding (PM)	E – Safety (PE) Animation/Effective Searching (PM)
DT (Kapow)		Electrical systems: torches		Textiles: Fastenings		Cooking and nutrition: Adapting a recipe
French (Kapow)	Portraits - describing in French	Clothes - getting dressed in France	French numbers, calendars and birthdays	French weather and the water cycle	French food - Miam, miam !	French and the Eurovision Song Contest
Geography (Kapow)	Why are rainforests important to us?		Where does our food come from?		What are rivers and how are they used?	
History (Kapow)		How have children's lives changed?		How hard was it to invade and settle in Britain?		How did the achievements of the Maya civilisation influence their society and beyond?
Music (Get Set 4 Music)	Ancient China	Jazz	Samba	Words, Words, Words	Minimalism	Rivers

PE Indoor (Get set 4 PE)	Swimming	Fitness	Gymnastics	Dance	Swimming	Swimming
PE Outdoor (Get set 4 PE)	Football	Swimming	Swimming	Swimming	Athletics	Tennis
PSHE/RSHE (Kapow)	Setting Ground rules for PSHE My Healthy Self	Connecting with Others	The Online World	Citizenship	Growing up	Staying Safe Transition
RE (Kapow)	Are all religions equal? Baha’l, Sikh, Hindu	What makes some texts scared? Sikh, Hindu, Buddhist	Just how important are our beliefs? Sikh, Muslim, Jewish, Hindu, Christian	Who was Jesus really? Jewish, Muslim, Christian	Why is the bible the bestselling book of all time? Christian	Does the language of Scripture matters? Christian, Muslim, Jewish
Science (Kapow)	Animals, including humans: Digestion and food	Energy: Electricity and circuits	Materials: States of Matter	Energy: Sound and vibrations	Living things and their habitats: Classification and changing habitats	Making connections: How does the flow of liquid compare?