



Curriculum Information Afternoon

YEAR 1

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Timetable



PE:

1A

- Monday (indoor)
- Thursday (Outdoor)

1I

- Monday (indoor)
- Thursday (Outdoor)

Home Learning:

- Sent out: Thursday
- Return by: Following Tuesday

Library Books:

- 1A: Thursday
- 1I: Wednesday

Reading Books:

- Changed every Thursday
- Please ensure reading records are signed with a comment and ready on these days

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Home Learning Support



- English and Maths tasks will be provided in your child's home learning book weekly. Occasionally, an alternative subject, such as history, may be offered.
- Home learning is designed to consolidate the teaching in class, giving children the chance to reinforce and practise what they have already learned.
- Supporting your child with their home learning is important. Research shows that parental involvement can boost children's understanding, motivation, and confidence, helping them develop both academic skills and positive learning habits. Even brief discussions or guidance can make a big difference to their progress.

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Reading



EYFS and KS1

Your child should bring their reading books and Reading Record book into school **everyday** in their **book bag**. Children should not bring backpacks .

They will receive an **independent reading book** every Thursday. Please take at least 10 minutes each day to read to your child and fill in the reading record.

Every week on a Wednesday (1I) and Thursday (1A) your child will have the opportunity to visit the school **library** to choose a book for reading for pleasure. You can share together at home or give your child the opportunity to read independently in the evening.

For **phonics**, we follow the Little Wandle Letters and Sounds Programme.

Please read with your child and go over the taught sounds of the week using the Parents Home Learning Guidance sheet.

Your child will have read this book at school with their teacher, this is their time to celebrate words/phrases they have learnt during the week.



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Writing



For our writing curriculum, we follow **Literacy Tree – Writing Roots** which is a book-based programme.

We will read and focus on a book between 2-4 weeks covering writing, comprehension, spelling, vocabulary and assessment.

Our first book we are focusing on is Naughty Bus.



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Maths



- Children will be building on their knowledge from previous years, studying topics such as place value, the four operations, and fractions.
- This year, they will focus on 2-digit numbers when learning about number and place value.
- To support their understanding, children will use tools such as number lines, 100 squares, and tens frames.
- For detailed guidance on methods and expectations, please refer to the Maths Calculation Policy on the school website.



Numbots and/or TTRS

- KS1 use Numbots to build number sense, addition and subtraction fluency.
- Just 10 minutes a day makes a big difference!
- Research shows children who practise 3+ times a week are, on average, 20% faster at recalling key facts.
- Regular use builds fluency, confidence and long-term recall in maths.
- Logins can be found in your child's Reading Record Book.

School uniform



School uniform:

At Roxeth Primary School, we uphold a smart and consistent dress code.

- **For boys**, this includes grey or black trousers, a white polo shirt, plain black or grey socks, a formal Roxeth sweatshirt, black school shoes (not trainers), and a Roxeth sun cap is available.
 - **For girls**, the uniform comprises a grey pinafore or skirt, grey or black trousers (no leggings), a white polo shirt (short or long sleeves), a formal Roxeth sweatshirt, a sun hat, black shoes (no trainers or boots), a plain black, blue, or white hijab, hair accessories in school colours and a Roxeth sun cap is available.
- Please ensure your child's name is on their uniform.

PE Kit



Children are required to have a complete PE kit. Please ensure all items, including school jumpers, are clearly labelled. If any items are missing, a letter will be sent home to remind parents and carers. **On their allocated PE days, children should come to school dressed in their PE kit.**

- Monday (indoor)
- Thursday (Outdoor)

Roxeth Primary School PE Kit:

- Plain blue/black shorts/jogging bottoms
- Plain white T-shirt
- Trainers

*Please note that the uniform does not need to be branded with the Roxeth logo.

All jewellery to be removed on the day and hair must be tied back.

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Behaviour for learning expectations



We encourage positive behaviour and attitude in school.

- Good learning and behaviour for learning will be rewarded with:
 - House Points
 - Record of Achievements
 - Head Teacher and Rights Respecting awards on Friday assemblies.
- Gold stars in Key Stage 1

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Behaviour for learning expectations



Behaviour - Roxeth's steps		
Step	Behaviour	Consequences
0	Positive behaviour	Dojos, Certificates, Stickers
1	Fidgeting chatting unkind words not working ignoring	Teacher warning make a good choice
2	Repeated step 1 ignoring class rudeness inappropriate actions and words	Think Sheet lose golden time lose time from play/lunch
3	Repeated step 2 disruption to class threatening bad words hurting others	lose time from play/lunch meet parents phonecall home
4	Continued: Hurting others severe disruption stealing bullying damage having inappropriate items	exclusion from events suspension from class possible school exclusion

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What is a Special Educational Need?



- These range from child to child.
- Some children may find some aspects of learning challenging, this does not necessarily mean they have a Special Educational Need – everyone is different!
- Types of Special Educational Needs and Disabilities, where a child's educational progress is adversely affected, come under 4 umbrella terms:
 - Cognition and Learning (Understanding and applying learning)
 - Communication and Interaction (Speech and Language, interacting with others)
 - Social, Emotional and Mental Health (Emotional wellbeing, challenges with social interaction)
 - Physical and Sensory (Physical impairments, and sensory linked behaviours)

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What do I do if I am worried my child has difficulties with their learning, or a Special Educational Need/Disability?



- First port of call is to speak to your child's teacher. They will provide feedback about your child's learning and development, and share any concerns. Where concerns are shared, they will begin an Assess-Plan-Do-Review process, where they will assess your child's challenges, plan how to address these, implement strategies, and review progress.
- If needed, they will raise a concern with the SENDCO – Mrs Peake.
- If concerns persist after in-class strategies have been applied, the SENCO will begin an Assess-Plan-Do-Review cycle and provide further advice/take further actions with external agencies.
- Roxeth works closely with Speech and Language therapists, The Autism Advisory Service, Educational Psychologists, and many other agencies.
- If there is something you wish to speak directly to the SENDCO about, please book an appointment to see Mrs Peake.
- at the office.

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Children on the SEND register



- Where we feel your child may have a learning need, we will inform you that we have placed your child on our SEND register. This allows us to create targeted support plans for your child.
- **For those who are already on the SEND register:**
 - We aim to have Support Planning Meetings in person with parents/carers, where targets will be provided and information/understanding about your child will be shared between both yourselves, and the teacher.
 - We understand that as parents/carers, YOU know your child best, and we value any input you can provide for us to better help them.

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Where to find information - SEND



- Our school website has the SEND Information pack and SEND policy available.
www.roxethschoolharrow.org
- You can access information about Harrow's Local offer, which provides information and advice on the website:
www.harrowlocaloffer.co.uk



Year 1 Subject Overview 2026 - 27

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art		Kapow Drawing: Make your mark		Kapow Sculpture and 3D: Paper play		Kapow Painting and mixed media: Colour splash
Computing	Purple Mash E-Safety Touch Typing and mouse control	Purple Mash Animated Storyboard	Purple Mash Lego Builders/Maze Explorers	Purple Mash Coding	Purple Mash Online Safety	Purple Mash Pictograms/Spread sheets
DT	Kapow Cooking and nutrition: Smoothies		Kapow Mechanisms: Making a slider game		Kapow Textiles: Simple stitches	
Geography		Kapow What is it like here?		Kapow What is the weather like in the UK?		Kapow What is it like to live in Shanghai?
History	Kapow How am I making history?		Kapow How have toys changed?		Kapow How have explorers changed the world?	
Music	Get Set 4 Music Senses	Get Set 4 Music Superheroes	Get Set 4 Music Dinosaurs	Get Set 4 Music Carnival of the Animals	Get Set 4 Music Fantasy and Adventure	Get Set 4 Music At the Seaside
PE Outdoor	Get set 4 PE Ball skills	Get set 4 PE Sending and receiving	Get set 4 PE Invasion	Get set 4 PE Net and Wall Games	Get set 4 PE Athletics	Get set 4 PE Striking and Fielding
PE Indoor	Get set 4 PE Fundamentals	Get set 4 PE Core strengthening	Get set 4 PE Fitness	Get set 4 PE Dance	Get set 4 PE Gymnastics	Get set 4 PE Team Building
PSHE/RSHE	Kapow Introductions My Healthy self: looking after emotions	Kapow Connecting with others	Kapow The online world	Kapow Citizenship	Kapow Health protection	Kapow Staying safe Transition Lesson
RE	Kapow How did the world begin? Christianity, Judaism, Sanatana Dharma	Kapow What do some people believe God looks like? Sanatana Dharma, Islam, Christianity	Kapow What is God's job? Islam, Judaism, Christianity, Sanatana Dharma, Zoroastrianism	Kapow Why should we care for the world? Judaism, Islam, Sanatana Dharma, Jain Dharma, Humanism	Kapow How do we know that new babies are special? Islam, Sanatana Dharma, Humanism	Kapow Why should we care for others? Judaism, Christianity, Islam, Baha'i
Science	Kapow Forces and space: Seasonal changes	Kapow Everyday Materials	Kapow Animals: Sensitive bodies Seasonal Changes	Kapow Animals: Comparing animals	Kapow Plants: Introduction to Plants	Kapow Making connections: Investigating science through stories &

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RCC – Roxeth Community Club



- RCC is Roxeth's PTA.
 - The RCC raise money for the school through fun events the whole community can enjoy.
 - Every parent, carer, guardian and staff member is already part of RCC.
 - Parents can get involved as much or as little as they like — from helping for an hour at an event to joining the organising team.
 - Every bit of help makes a big difference for the children at Roxeth.
- ✦✦ Sign up tonight and be part of making a difference! ✦✦ <https://www.roxethschoolharrow.org/rsa-parent-partnership>

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School website



- We will now show you where to find the key information on our school website for Year 1.

<https://www.roxethschoolharrow.org/our-year-groups/year-1>

Thank you for meeting with us
today!

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