



ROXETH PRIMARY SCHOOL

Teaching Assistant

PERSON SPECIFICATION

Job Title:	Teaching Assistant	Job Category:	Support Staff
Responsible to:	Head Teacher	Supervisory Responsibility:	None
Location:	Roxeth Primary School	Position Type:	Permanent, term time only
Grade/Salary:	G2, Point 8	Hours per Week:	30 (5 days per week)
Applications Accepted By:			
EMAIL: kcoulson.310@lgflmail.org		POST: Mr. S Deanus, Head Teacher Roxeth Primary School, Brickfields, Byron Hill Road, Harrow on the Hill, Middx, HA2 0JA	

Person Specification		
	Essential	Desirable
Qualifications	<ol style="list-style-type: none"> 1. NVQ Level 2 or above (or in training) 2. Good level of verbal and written English, including the ability to communicate effectively with parents and carers. 3. Good maths skills 	<ol style="list-style-type: none"> 1. Knowledge of First Aid, preferably supported by a recognised First Aid Certificate. 2. Qualifications relating to the role of TA (or evidence of working towards gaining something similar)
Knowledge, Aptitude and Skills	<ol style="list-style-type: none"> 1. Ability to empathise and work effectively with children and adults. 2. Ability to be patient with children, especially those who struggle with learning. 3. Ability to be consistent with expectations and behaviour management when working with children who need help with behavior or learning. 4. Ability to liaise with parents, carers and professionals and manage confidential information appropriately. 5. An understanding of how to keep information confidential. 6. Ability and willingness to work in a team under direction of colleagues. 7. Ability and willingness to undertake minor admin tasks as required. 8. A commitment to safeguarding all children. 	<ul style="list-style-type: none"> - Ability or willingness to work with children with varied learning needs – for example EAL, SEND or able pupils. - Good ICT skills or willingness to be trained in this area - An interest or skills that may help to enrich children’s learning e.g. Knowledge of another language, cooking, reading, gardening, art, etc.

	<p>9. A willingness to learn how to support children’s learning across the primary age range, and to enjoy working with children.</p> <p>10. Ability to form positive relationships with children, and demonstrate this in interactions both in the classroom and other areas of the school environment, such as in the playground.</p> <p>11. Proactive attitude to learning and development of self, in order to provide a richer learning experience for the children.</p>	
Experience	<p>1. Experience of working with children within the EYFS, Key Stage 1 or Key Stage 2</p>	<p>1. Working in a school or nursery context, or across year groups</p> <p>2. Teaching and supporting children with varied Special Educational Needs and/or Disabilities</p> <p>3. Working and supporting children with behavioural needs</p> <p>4. Leading interventions with groups of children</p>
Physical Requirements	<p>1. To be able to use stairs in a building without a lift.</p> <p>2. To be able to undertake outdoor play and lunchtime duties regularly in all seasons.</p> <p>3. To be able to use positive handling techniques, once officially trained.</p>	<p>1. Ability to support children with personal care if required – for example changing nappies, or cleaning children.</p>
Commitment	<p>1. Roxeth Primary School is an equal opportunities employer and is committed to safeguarding and promoting the welfare of all children and expects its employees to share this commitment.</p>	