PSHE, RSHE and Health Education (2022-23)

- cross-referenced with United Nations Convention of the Rights of the Child -

		Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
K	PSHE/	Relationships and	Others are Special	Health and well-	Relationships: caring	Health and	Living in the Modern
s	RSHE	working together	too	being-caring for	for others.	wellbeing- Being	World.
1		Rights and	Making and sustaining	oneself.	Making choices	safe.	Talk about emotions
	Topic	responsibilities	friendships	Personal Hygiene	Feelings	Understanding	Value talent and
		Getting to know each	Conflict resolution	Keeping Healthy	Value communities or	safety online and in	achievements
		other	Anti-bullying(Cyber	Our body	groups.	different places	Managing change
		Working together	bullying)	Making choices for	Respond to	Safe at home.	Preparing for transition
			PANTS	healthy living.	emergency.	Comfortable and	Goal-setting and
		British Value:	Keeping safe at home	Drugs Education:	Wants and needs.	uncomfortable	motivation
		Democracy	and outdoors	medicines and legal	Feeling safe	feelings	
		Tolerance	British Value:	drugs		Mental well being	British Value:
			Charity	British Value:	British Values:	Problems in	Humour
			Resilience	Positivity	Forgiveness	relationships	
				Love	Freedom	Anti-bullying(cyber	
						bullying)	
						PANTS	
						British Value:	
						Honesty	
						Peace	
	UNCRC	1, 2, 3, 4, 5, 8,	19, 31	26, 27, 28	19, 33, 35,	16, 18, 19, 38	6, 13, 24, 31, 34, 36,
	articles	15, 22, 23, 31, 37,		, ,			40
		40					
	PSHE	Relationships and	Others are Special	Health and well-	Relationships: caring	Health and	Living in the Modern
K	RSHE	working together	too	being-caring for	for others.	wellbeing- Being	World.
s		Rights and	Making Decisions	oneself.	Being healthy -active	safe.	Goal-setting and motivation
2	topic	responsibilities	Communication	Support networks -	Bacteria and viruses	Growing up	Celebrating achievements
		Getting to know each	The world we live in	relationships and	Respect others	Taking and dealing	identify their strength Understanding rules and
		other	Peer influence and	families.	feelings.	with pressure	choices.
1		Working together	assertiveness	Signs of illness.	Value communities	Mental Wellbeing	Enterprising skills
		Recognise needs of	Anti-bullying(Cyber	Cleanliness and	and differences in	Drugs and	British Value:
		others	bullying)	understanding	their customs.	substances harming	Humour
		Being sensitive	British Value:	changing within	British Values:	your body.	, , , , , , , , , , , , , , , , , , , ,
		towards others.	Charity	ourselves.	Forgiveness	Understanding the	
		British Value:	Resilience	Choices for health	Freedom	role of media and	

	Democracy Tolerance		Body parts British Value: Positivity Love		how to stay safe online. British Value: Honesty Peace	
UNCRC articles	1, 2, 4, 5, 8, 12, 32	8, 10, 14, 20, 29, 30	7, 9, 19, 30	13, 17, 24	5, 6, 14, 15, 42	6, 13, 24, 31, 36
Whole school focus/ diary dat	Rewards and consequences, school rules Setting up a School Council Black History Month	National Anti-Bullying Week Bonfire Night			Healthy Eating week	Summer fayre
UNCRC articles	20	1, 24	17, 28	13, 17, 27	9,23	12, 22